

# **MNPS LEADERSHIP AND LEARNING AREAS OF FOCUS 2009-2010 HIGH SCHOOL**

## Quality Instruction

- Literacy – Implement instructional strategies to increase student proficiency in reading and writing
- Numeracy – Implement instructional strategies to increase student proficiency
- Focus on rigor, relevance, and relationships
- Identify student readiness in all subjects and provide appropriate instructional supports
- Full implementation of TN/MNPS Standards
- Implement best practices from District
- Increase student engagement
- Varied instructional practices and learning experiences
- Leverage community resources
- Develop a culture of teaching that fosters collaboration and continuous learning through professional learning communities and networking
- Develop and implement 21<sup>st</sup> Century Skills in multiple pathways to graduation

## Vertical Communication

- Articulate the design and choices for students and parents in the Smaller Learning Communities Redesign
- Regularly scheduled Academies and Team Level meetings
- Regularly scheduled Departmental (content area) meetings
- Regularly scheduled Leadership Team meetings
- Identify and develop open communication with Business Partnerships

## School Culture

- Continued implementation of Smaller Learning Communities Redesign
- Provide multiple pathways to graduation
- Develop more personalized interaction
- Expand student relationships
- Identify, design, and develop choices for students and parents to meet the educational and social needs of students
- Identify, design, and develop choices for students that cover the gaps in educational services
- Develop and implement a strong Freshman Academy

## Leadership Development

- Develop a culture of teaching that fosters collaboration and continuous learning through professional learning communities and networking
- Provide appropriate professional development strategies for students, staff and administration to strengthen leadership qualities and skills
- Provide leadership opportunities and professional growth that attracts and retains an effective staff

### Effective Use of Data

- Identify and implement metrics and circuit breakers to build a strong Freshman Academy
- Use multiple forms of data for early identification and intervention in the Freshman Academy
- Use data to effectively guide instructional decisions to ensure 100% promotion in the Freshman Academy
- Utilize TVASS, TCAP, Explore, and other data sources to appropriately identify student placement and academic supports
- Conduct data meetings and create a plan of action to monitor student transition from 8<sup>th</sup> grade to 9<sup>th</sup> grade
- Monitor student performance mid-nine weeks to implement necessary interventions to eliminate student failure